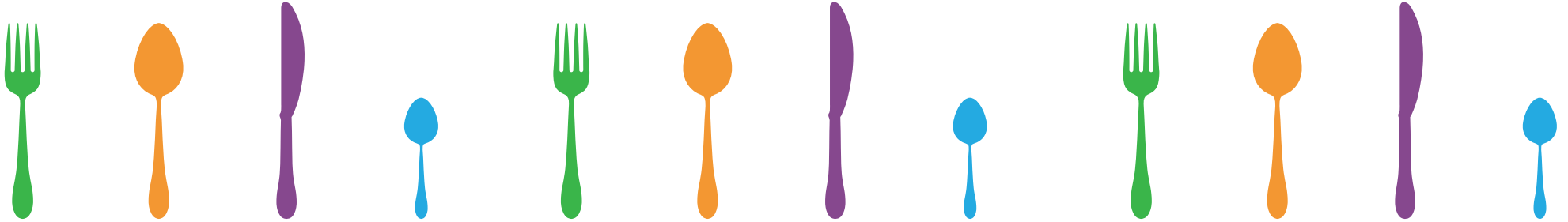


Let's be sorting detectives!

Can you sort the cutlery in your house into different sets?



Notes for parents or teachers

This week we are looking at sorting. The key words we will be using are **sets, the same, different, shape, size, colour.**

Gather together the cutlery in your house - forks, spoons, tea spoons, butter knives.

Question: How can we sort them?...

The child will probably go for the most obvious way of grouping first - all the knives together, all the forks together etc.

Once they have done this extend their thinking by asking how else could we sort them?

If you have different cutlery sets, they may want to look at colour, patterns, shape etc.

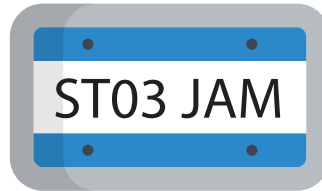
Could we sort them into sets? So everyone has a fork, knife, spoon etc.

How about sharp and smooth?



Let's be number detectives!

What numbers can we spot on a car registration plate?



Notes for parents or teachers

On your walk, stop at 10 different cars that are parked and get the child to write down the registration.

If writing is difficult then you can always take a photo of each one and then write them down when you get home.

Look at the first registration plate together...

Example: CM53 RPS

What numbers can you see?

5 and 3. Let's write those down.

Can we add those 2 numbers together?

This will be easier to do with objects. So for this example you would gather together 5 objects in one space and 3 objects in another.

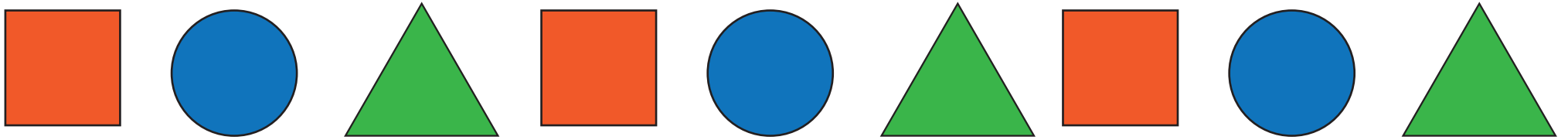
Now ask the child to count what is there altogether...

1...2...3...4...5...6...7...8 So we know that 5 plus 3 is 8.



Let's be pattern detectives!

How many different patterns can you find in your house?



Notes for parents or teachers

This week we are looking at patterns. The key words we will be using are **repeat, squares, circles, triangles, colours, shapes, matching, the same, pattern.**

Go on a pattern hunt together.

Question: Can you spot a pattern? How do you know it is a pattern?

This could be on wallpaper, tiles, a bedroom duvet, cushion.

Can you describe the pattern?

What shapes can you spot? What colours can you see?

Now let's have a go at drawing our own pattern.

Start with something simple like drawing shapes or changing colours.



Let's be measuring detectives!

How tall am I?



Notes for parents or teachers

This week we are looking at measuring. The key words we will be using are **taller, shorter, smaller, bigger, the same.**

Are you taller or shorter than the door? How can we check you are right?
Talk about standing next to the door and comparing.
Using a phone camera is a great way to show the child a comparison.

Are you taller or shorter than the chair? How can we check? Were you right?

Are you taller or shorter than the window sill? Let's check. Were you right?

Let's make a list of 5 things that we think are taller than you.
Now let's test them. Were we right?

Let's make a list of 5 things that we think are shorter than you.
Now let's test them. Were we right?



Let's be time detectives!

What time is it Mr Wolf?



Notes for parents or teachers

This week we are looking at time. The key words we will be using are **clock, time, o'clock, now, later, day, night, big hand, little hand.**

This activity will be spread out over the course of the day.

You will need a 12 hour analogue clock for this activity, that you can refer to throughout the day.

When you are approaching an o'clock time, call out 'What time is it Mr Wolf?'

Gather around the clock and look at the time together.

The time is 8 o'clock. What are we doing? Having breakfast.

Get the child to record the time. Can they copy the clock? What number is the big hand pointing to? What number is the little hand pointing to?

What time is it Mr Wolf?'

Gather around the clock and look at the time together.

The time is 10 o'clock. What are we doing? Playing outside.

