

Term	Spring I					
Week	Week 1 08/01/24	Week 2 15/01/24	Week 3 22/01/24	Week 4 29/01/24	Week 5 05/02/24	
Topic overarching question	Reception: Around the world. Nursery: Dinosaurs.					
Reception Focus:	People and cultures around the world.	People and Cultures around the world.	Buildings around the world.	Animals around the world.	Looking after our world.	
Let's Say...	We are eating in restaurant in ...	We are shopping in...	We are walking around...	We have been left in the Jungle...	I am the leader of the world.	
Nursery Focus of the week.	Are Dinosaurs real?	Where do Dinosaurs live?	What do dinosaurs eat?	Can Dinosaurs fly?	Can Dinosaurs swim?	
Let's say...	Or best friend is a Dinosaur...	We are a roaming Dinosaur...	We are a hungry Triceratops...	We can fly...	We are a fish in Dinosaur times...	

Nursery Rhyme of the week	Round and Round a garden.	There was an old lady	London Bridge	Five little monkeys	Monday's child.	
Additional enhancements	Our New Year Goals.	Our Homeland.	Walk around the local	Pets we have at home.	Chinese New Year.	
Literacy Focus Reception – Book of the week	One Snowy Night	Baby goes to market.	Handa's Surprise	Non-fiction text	What a wonderful world.	
Literacy Focus Nursery	Dinosaur Stomp.			Harry's Bucket full of Dinosaur collection.		
Reception Maths Focus:	Alive in 5		Mass and Capacity	Growing 6,7,8		
Nursery Maths Focus:	Number: Subitising 3	Number 3	Number 4	Number 4 Composition.	Number 5	
Understanding the	<u>Materials</u>			Exploring a range of Materials and structures.		

<p>World – The Natural World (Science)</p>		<p>Can you break animals free from ice?</p>
<p>Understanding the World – Past and Present (History)</p>	<p><u>Old and New</u></p>	<p>Comparing old and new toys. Comparing characters and stories from the past.</p>
<p>Understanding the World – The Natural World and People, Places and Communities (Geography)</p>	<p><u>Finding my way home.</u></p>	<p>Do you know where you live and different environments around the world.</p>
<p>Expressive Arts and Design – Creating with</p>	<p>Colours we see around the world.</p>	<p>Creating Flags, buildings and creations from around the world.</p>

materials (Art)		
Expressive Arts and Design – Creating with materials (DT)	<u>Food tasting around the world.</u>	Experiences different tastes and smells from around the world
Understandi ng the World – The Natural World and People, Places and Communiti es (RE)	<u>Traditions and communities.</u>	Difference between people, communities, beliefs around the world
Personal, Social and	<u>Dream and goals.</u>	Your dreams and respecting others.

<p>Emotional Development – Managing self, Selfregulation, Building Relationships (PSHE)</p>		
<p>Expressive Arts and Design – Being Imaginative (Music)</p>	<p><u>Charanga: Everyone Explore.</u></p>	
<p>Physical Development – Gross Motor (PE)</p>	<p><u>Multi- Skills</u></p>	<p>Ball skills.</p>