



**YEAR ONE**

**AUTUMN**

**SPRING**

**SUMMER**

<b>TOPIC TITLE</b>	<b>All about me including school and the local area</b>	<b>All about me including school and the local area</b>	<b>All about me including school and the local area</b>	<b>All about me including school and the local area</b>	<b>Around the World</b>	<b>Around the World</b>
<b>READING TEXT</b>	The Gruffalo The Gruffalo's child Room on the Broom	The Seasons (Non Fiction) Paper Dolls The Night Before the Night Before Christmas	Nimesh the Adventurer Mae Among the Stars Superworm	Owl Babies Giraffes Can't Dance The Dark	What the Ladybird Heard Lighthouse Keeper's Lunch The Snail and the Whale	The Three Little Pigs The Tale of Peter Rabbit
<b>ENGLISH</b>	Character description – MW Setting description- MW Instructions - Recipe – MW Newspaper article Retell – different viewpoint Drama	Poetry Non-chronological report Instructions Retell Setting description Letter to Santa	Setting description – chaos – MW Diary entry Newspaper report Personal account - ambitions Recount report – mini beast hunt Character description – wanted poster	Character description Retell Non-chronological report – owls – MW Letter Setting description Poetry	Character profile – Lanky Len or Hefty Hugh Newspaper report Recipe – MW Diary – Mr Grinling Contemporary fiction (two different creatures go on an adventure – MW Letter – from the whale to the snail	Explanation text – how to build a house out of straw Newspaper report Drama Retell – using illustrations from the book Instructions on planting for our vegetable garden Letter
<b>English hooks</b>	Gruffalo hunt  Visual literacy  Dress up day as witches	Seasonal walk/hunt  Make paper dolls  Santa visit	Dress up as pirates/dragons  Space art work  Mini beast hunt	Year 1 has got talent/VGT  Owl visit  Pyjamas day	Treasure Hunt  Making the keeper's lunch  Visual Literacy	Build a house out of sticks/straw  Rabbit visit
<b>MATHS</b>	Number and Place Value (within 10)	Geometry: Shape	Number: Addition and Subtraction	Measurement: Length and Height	Multiplication and Division (Reinforce multiples of 2, 5,10)	Number and Place Value (within 100)

	Number: Addition and Subtraction (within 10)	Number and Place Value (within 20)	(within 20) Number and Place Value (within 50) (Multiples of 2,5, and 10 to be included)	Measurement: Weight and Volume	Number: Fractions Geometry: Position and Direction	Measurement: Money Time
<b>HISTORY</b>	<p><b>All About Me</b> (including Toys, School and the Local Area) Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Learn about events beyond living memory that are significant nationally or globally. Learn about significant historical events, people and place in their own locality.</p>				<b>Around the world</b>	
<b>GEOGRAPHY</b>	<p><b>All About Me</b> (including Toys, School and the Local Area) Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, Identify seasonal and daily weather patterns in the United Kingdom. Use basic geographical vocabulary to refer to key physical features and key human features. Use simple locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Devise a simple map.</p>				<p><b>Around the world</b> Name and locate the world's seven continents and five oceans. Identify daily weather patterns in the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use basic geographical vocabulary to refer to key physical features and key human features. Use simple locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. Devise a simple map.</p>	
<b>SCIENCE</b>	<p><b>Animals, including humans</b> Classify animals into groups. Describe and compare the structure of a variety of common animals</p>	<p><b>Animals, including humans</b> Learn the basic parts of the human body and discover which part of the body is associated with each sense.</p>	<p><b>Everyday Materials</b> Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials</p>	<p><b>Everyday materials</b> Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials</p>	<p><b>Seasonal Changes</b> Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies</p>	<p><b>Plants</b> Identify and name a variety of common wild and garden plants including deciduous and evergreen trees. Identify and describe the basic structure of a</p>

	Identify and name carnivores, herbivores and omnivores.		Describe the physical properties of materials Compare and group everyday materials	Describe the physical properties of materials Compare and group everyday materials		variety of common flowering plants, including trees.
<b>ART AND DESIGN</b>	Drawing techniques –pencils, charcoal, pastel Painting - colour wheel, mixing primary colours Sculpting, using natural materials and clay Printing- simple block printing using natural materials, Collage using textiles Sewing - simple stitching – running stitch Recording ideas in their sketchbook			Drawing techniques –pencils, coloured pencils, pastels Painting - watercolour - washes Sculpting, using clay (patterns, painting) Block printing using natural materials, Traditional world fabrics – floral patterns Paper weaving Simple stitching –running stitch Recording ideas in their sketchbook		
<b>DESIGN AND TECHNOLOGY</b>	<b>Cooking and Nutrition</b> Preparing and Making a fruit or vegetable salad (Cutting, grating, peeling)	<b>Christmas Cards</b> - levers (Measuring, marking out, cutting, stronger and stable product)	Design and make playground structures (Construction materials – Lego, Duplo, Meccano etc.)	<b>Sewing</b> Making their own face from fabric (Combining materials, cutting) <b>Benjamin Shine (British male fabric artist) and Yoon Ji Seon (Korean female fabric artist).</b>	Make an island village – building structures (Assembling and joining materials. E.g. glue/masking tape.)	<b>Shiro Nakamura (Japanese male car designer at Nissan) and Ian Callum (British designer at Jaguar)</b> Make a vehicle suitable for island life (Wheels and axles)
<b>P.E</b>	<b>Dance (Boxercise) and Gymnastics.</b> Linking movements from Boxing into dance formations and movement. Exploring different types of complex Gymnastics skills and applying them into sequences.	<b>Multi Skills. Locomotive movements and Stability</b> Exploring fundamental movements and moving freely with pleasure.	<b>Net and Wall</b> Learning and understanding the key aspects and principles of a Net and Wall game and applying the skills	<b>Climbing and Orienteering</b> Investigating different aspects of team work through a new set of skills.	<b>Multi Skills</b> Object Control Linked to Striking and Fielding Learning the basic fundamentals of object control, through catching, throwing, trapping and sending equipment.	<b>Athletics</b> Preparing for Sports day.

<b>COMPUTING</b>	<b>Digital Researcher &amp; Presenter</b>	<b>Digital Programmer (Off-screen / programmable toys with App activities eg. BeeBots, Codapillar etc.)</b>	<b>Digital Artist</b>	<b>Digital Publisher</b>	<b>Digital Designer</b>	<b>Digital Publisher</b>
<b>MUSIC</b>	<b>Exploring sounds</b> (Ourselves) <b>Beat</b> (Number)	<b>Pitch</b> (Animals) <b>Exploring sounds</b> (Our Weather)	<b>Beat</b> (Machines) <b>Pitch</b> (Seasons)	<b>Exploring sounds</b> (Our school) <b>Beat</b> (Patterns)	<b>Exploring sounds</b> (Story time) <b>Beat</b> (Our bodies)	<b>Performance</b> (Travel) <b>Pitch</b> (Water)
<b>R.E</b>	<b>The Power to Make a Difference</b> What can we learn from Stories and Prayers of Jesus.	<b>The Power to Make a Difference</b> What can we learn from Stories and Prayers of Jesus.	<b>I Wonder.....</b> Questions That Puzzle Us	<b>I Wonder.....</b> Questions That Puzzle Us including the Creation story and the Easter story	<b>Beginning to Learn About Sikh People.</b>	<b>How Can We Find Out About a Christian Belief?</b>
<b>PSHE</b>	<b>Physical Health and Well-being</b> Fun times	<b>Keeping safe and managing risks.</b> Feeling Safe	<b>Identity, Society and Equality</b> Me and others	<b>Drug, Alcohol and Tobacco Education</b> What do we put into and onto bodies?	<b>Mental Health and Emotional Wellbeing</b> Feelings	<b>Careers, Financial Capability and Economic Wellbeing</b> My Money
<b>ATTITUDES FOR LEARNING</b>	Resilience Collaboration	Ambition Drive	Tolerance Independence	Integrity Respect	Reflectiveness Commitment	Humility Planning
<b>SPECIAL EVENTS/VISITS</b>	Diwali Visit to Peascroft wood – English hook Spooky day School council elections Black History Week Children in Need Stand up to cancer Anti-bullying week Firework Evening Timepieces	Breakfast with Santa Carol concert at St Leonards Remembrance Day Harvest festival	Animal man Book Fair Science week Art Week Inspire workshop Pancake day	Owl man Dance competition Mothers Day Easter concert Easter bonnet parade	Trip to Black country Museum Number Day	Sports day Villiers has got talent Race for Life

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