



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Staff CPD for PE lessons and assessment. Swimming provision maintained throughout the year.	Increased confidence for staff with delivering sessions and ability to assess pupils accurately. Children participate regularly in fortnightly swimming sessions when in UKS2 – look to begin block swimming rota for Y4.	Increased participation in PE lessons and sporting opportunities. Amount of children participating with swim lessons increased and getting back towards numbers pre-covid-19.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To maintain and further develop culture of sitting less and moving more.</p> <p>Establish target groups in need of increased physical activity and nutritional support and provide additional opportunities.</p> <p>Deliver high quality swimming lessons each week, delivered by both fully qualified Villiers and Bert Williams staff.</p> <p>CPD of staff with swimming qualifications to teach swim sessions.</p>	<p>Children and staff work together to create active learning environments.</p> <p>Children and parents understand importance of PA and healthy eating.</p> <p>Children frequently practise their swimming skills to improve ability, confidence and safety in and around water.</p> <p>Staff – identified staff to be trained for when cover is required to allow the standard of swim sessions to continue.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Focus through assemblies, displays and learning walks. Baseline, implement and monitor physical activity through Active School Planner (heat maps) on a termly basis.</p> <p>Implement Active School Planner and Heat Maps. Implement programmes and strategies to increase activity in and out of lessons for targeted groups. Communicate and discuss with parents.</p> <p>Provide children with high quality swimming lessons taught by experienced and qualified staff. Using Greek Alphabet tracker system, children’s progress assessed continually. School employ fully qualified ASA level-2 coach to assist CPD for staff and interventions for children.</p>	

<p>Focus on the 5 Me's (Physical, Social, Emotional, Thinking and Creative) evident throughout the curriculum and development of LTPs and MTPs ensure progression of these skills throughout.</p> <p>To hold a variety of dinner times and after school clubs.</p> <p>Coaches to carry out lunchtime clubs – Soccer2000.</p> <p>All children to have access to competitive sports (competitions) through Trust Wide competitions and affiliation to the Wolverhampton Association for Sports in Primary Schools (WASPS) through ConnectEd scheme.</p>	<p>Children and staff within school during the school day as well as PE lessons.</p> <p>Children get a broad range of activities to choose from which they may otherwise never be exposed to.</p> <p>Identified particular groups of children from data and behaviour patterns to support with lunchtime provision and reduce incidents.</p> <p>Children have access to opportunities of competitive sport within school, trust-wide and area.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>Children will be provided with high quality lessons, ensuring maximum participation levels and fully inclusive lessons. Differentiation will be evident throughout and use of Sports Ambassadors to develop leadership skills and abilities to collaborate as a team.</p> <p>Staff delivering lessons will assess children's understanding through their questioning and structured opportunities to demonstrate children's abilities to adapt tasks and challenge themselves –STEP principle.</p> <p>Discussions will take place throughout lessons to develop reflective thinking and consider the benefits of physical activity.</p> <p>Continue to affiliate to WASPS through ConnectEd scheme.</p> <p>School minibus – transport to and from competitions. Has enabled us to participate in an increased amount of events and provide even more children with the opportunities to represent their school.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Increased members of staff trained to teach swimming sessions.</p> <p>Lunchtime and breaktime provisions.</p> <p>Involvement in WASPS (school competitions) and inter-trust competitions as well as intra-competitions.</p> <p>Coaches delivering focused sessions for particular sports.</p>	<p>Enables frequent swimming lessons to take place without disruption for children. Increased confidence in delivering and assessing children through Swim England swim scheme.</p> <p>Investment in equipment and coaches have improved breaktimes and enabled children to be more active and sustain this activity throughout the academic year.</p> <p>Provided children with increased opportunities for competitive sport. Highest amount of pupils attended an awards ceremony to celebrate their achievements.</p> <p>Children have opportunities to have sessions delivered by professional coaches in their designated sports.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	Our pupils have access to swim sessions fortnightly once in UKS2. From Y4 they will swim on a block-rota basis dependant on numbers and availability.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	Regular sessions for UKS2 pupils enable them to build upon their range of strokes and their confidence using them interchangeably.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>82%</p>	<p>As a school we prioritise safe self-rescue as we deem this to be the fundamental knowledge required when teaching swimming.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Increased amount of staff qualified to deliver swimming lessons through Swim England and the use of their assessment has increased confidence with all staff when delivering swim sessions to our pupils. Assessment has also improved with the use of the Swim England awards and following this scheme.</p>

Signed off by:

Head Teacher:	<i>Lisa Rogers</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Samantha Potts – Sports Premium Lead</i>
Governor:	
Date:	26.07.24