



Protected Characteristics at Villiers

Children are explicitly taught the vocabulary of the individual Protected Characteristics from Year 4 onwards.

In addition to this, many of the Protected Characteristics are discussed during Enrichment sessions and when necessary if we react to an incident in the local community or on the news.

Characteristic	PSHE Curriculum	Other Curriculum Areas
Age	EYFS Autumn 1 – What makes me special? EYFS Spring 1 – How can we look after each other? Year 1 Autumn 1 – What is the same and what is different about us? Year 1 Summer 2 – How can we look after each other and the world? Year 2 Autumn 2 – What is bullying? Year 3 Autumn 1 – How can we be a good friend? Year 3 Spring 2 – What makes a community? Year 4 Autumn 2 – How do we treat others with respect? Year 5 Autumn 1 – What makes up our identity? Year 6 Summer 1&2 – What will change as we become more independent? How do friendships change as we grow?	English Curriculum (whole school) – Texts including characters of a range of backgrounds and beliefs. See 'Love to Read list' for examples.
Race	EYFS Autumn 1 – What makes me special? EYFS Spring 1 - How can we look after each other? Year 1 Autumn 1 – What is the same and what is different about us? Year 1 Summer 2 – How can we look after each other and the world? Year 2 Autumn 2 – What is bullying? Year 3 Autumn 1 – How can we be a good friend? Year 3 Spring 2 – What makes a community? Year 4 Autumn 2 – How do we treat others with respect? Year 5 Autumn 1 – What makes up our identity? Year 6 Summer 1&2 – What will change as we become more independent? How do friendships change as we grow?	English Curriculum (whole school) – Texts including characters of a range of backgrounds and beliefs. See 'Love to Read list' for examples. Black History Month



<p>Disability</p>	<p>EYFS Autumn 1 – What makes me special? EYFS Spring 1 - How can we look after each other? Year 1 Autumn 1 – What is the same and what is different about us? Year 1 Summer 2 – How can we look after each other and the world? Year 2 Autumn 2 – What is bullying? Year 3 Autumn 1 – How can we be a good friend? Year 3 Spring 2 – What makes a community? Year 4 Autumn 2 – How do we treat others with respect? Year 5 Autumn 1 – What makes up our identity? Year 6 Summer 1&2 – What will change as we become more independent? How do friendships change as we grow?</p>	<p>English Curriculum (whole school) – Texts including characters of a range of backgrounds and beliefs. See 'Love to Read list' for examples.</p> <p>Mental Health Week</p> <p>Autism Awareness Day</p> <p>Dyslexia Awareness Week</p>
<p>Marriage and Civil Partnership</p>	<p>Year 1 Autumn 2 – Who is special to us? Year 3 Spring 1 – What are families like? Year 3 Spring 2 – What makes a community? Year 4 Autumn 2 – How do we treat others with respect? Year 5 Autumn 1 – What makes up our identity? Year 6 Summer 1&2 – What will change as we become more independent? How do friendships change as we grow?</p>	<p>EYFS Autumn 1 – My Family and Me EYFS Autumn 2 - Weddings</p>
<p>Pregnancy and Maternity</p>	<p>Year 3 Spring 1 – What are families like? Year 4 Autumn 2 – How do we treat others with respect? Year 4 Spring 2 – How will we grow and change? Year 5 Autumn 1 – What makes up our identity? Year 6 Summer 1&2 – What will change as we become more independent? How do friendships change as we grow?</p>	<p>EYFS Autumn 1 – My Family and Me</p>
<p>Religion or Belief</p>	<p>Year 1 Autumn 1 – What is the same and what is different about us? Year 1 Summer 2 – How can we look after each other and the world? Year 2 Autumn 2 – What is bullying? Year 3 Autumn 1 – How can we be a good friend? Year 3 Spring 2 – What makes a community?</p>	<p>EYFS Autumn 1 – My Family and Me EYFS Autumn 2 – How we Celebrate English Curriculum (whole school) – Texts including characters of a range of backgrounds and beliefs. See 'Love to Read list' for examples.</p>



	<p>Year 4 Autumn 2 – How do we treat others with respect?</p> <p>Year 5 Autumn 1 – What makes up our identity?</p> <p>Year 6 Summer 1&2 – What will change as we become more independent? How do friendships change as we grow?</p>	<p>RE Curriculum – Different religions and celebrations discussed in each year group with visits to various religious buildings each year.</p> <p>Themed days to celebrate: Diwali, Ramadan, Chinese New Year, Christmas, Easter, etc.</p>
Sex	<p>Year 1 Autumn 1 – What is the same and what is different about us?</p> <p>Year 1 Summer 2 – How can we look after each other and the world?</p> <p>Year 2 Autumn 2 – What is bullying?</p> <p>Year 3 Autumn 1 – How can we be a good friend?</p> <p>Year 3 Spring 2 – What makes a community?</p> <p>Year 4 Autumn 2 – How do we treat others with respect?</p> <p>Year 5 Autumn 1 – What makes up our identity?</p> <p>Year 6 Summer 1&2 – What will change as we become more independent? How do friendships change as we grow?</p>	<p>English Curriculum (whole school) – Texts including characters of a range of backgrounds and beliefs.</p> <p>See 'Love to Read list' for examples.</p>
Sexual Orientation	<p>Year 1 Autumn 2 – Who is special to us?</p> <p>Year 1 Summer 2 – How can we look after each other and the world?</p> <p>Year 3 Spring 1 – What are families like?</p> <p>Year 3 Spring 2 – What makes a community?</p> <p>Year 4 Autumn 2 – How do we treat others with respect?</p> <p>Year 5 Autumn 1 – What makes up our identity?</p> <p>Year 6 Summer 1&2 – What will change as we become more independent? How do friendships change as we grow?</p>	
Gender Reassignment	<p>Year 4 Autumn 2 – How do we treat others with respect?</p> <p>Year 5 Autumn 1 – What makes up our identity?</p> <p>Year 6 Summer 1&2 – What will change as we become more independent? How do friendships change as we grow?</p>	<p>English Curriculum (whole school) – Texts including characters of a range of backgrounds and beliefs.</p> <p>See 'Love to Read list' for examples – Bill's New Frock (Anne Fine)</p>