

Term	Summer 2						
Week	03.06.24 Week 1	10.06.24 Week 2	17.06.24 Week 3	24.06.24 Week 4	02.07.24 Week 5	11.06.24 Week 6	18.06.24 Week 7
Reception Topic overarching question	Enchanted.						
Topic overarching question	Summer						
Focus Nursery	Water Play	Sand Creations	Keeping safe in the sunshine.	Weather.	Seaside	Transition for Reception	
Reception Focus	Create a Creature.	Princesses	Pirates	Knights	Dragons	Transition for Year 1	
Nursery Rhyme of the week	You are my sunshine.	Little Miss Muffet	Hey Diddle Diddle	A sailor went to Sea	Five Little Monkeys	Little Bo Peep	Rain Rain go away
Additional enhancements	World Environment day.	Fathers day		Nursery Transition	Sports Day.	Transition	

<b>Literacy Focus Reception</b>	The Gruffalo	Zog	The Night Pirates.	How to catch a Dragon	Dragon Stew	Read and recap books children have enjoyed reading throughout the year.
<b>Literacy Focus Nursery.</b>	Kippers Beach Ball		What the Ladybird heard at the seaside		Hello Summer	Read and recap books children have enjoyed reading throughout the year.
<b>Reception Maths Focus:</b>	How Many Now?	Manipulate, Compose and decompose	Manipulate, Compose and decompose	Sharing and grouping.	Visualise, built and map	Make connection.
<b>Nursery Maths Focus:</b>	MTC: Number composition	MTC: What comes after	MTC: What comes before.	MTC: Numbers to 2	Consolidation	

Understanding the World – The Natural World (Science)	<u>Sound</u>	Exploring our senses.
Understanding the World – Past and Present (History)	<u>Seasides</u>	Sea sides past and present.
Understanding the World – The Natural World and People, Places and Communities (Geography)	<u>Maps.</u>	Drawing information from simple Maps.
Expressive Arts and Design –	<u>Sculpting</u>	Exploring materials to sculpt objects

<p>Creating with materials (Art)</p>		<p>Using different tools to create different artistic effects.</p>	
<p>Expressive Arts and Design – Creating with materials (DT )</p>	<p><u>Habitats</u></p>	<p>Designing and creating habitats for our little friends.</p>	
<p>Understanding the World – The Natural World and People, Places and Communities (RE)</p>	<p><u>Outside the classroom</u></p>	<p>A pilgrimage activity with some playful follow on learning.</p>	
<p>Personal, Social and</p>	<p><u>Road to Regulation.</u></p>		<p>Relationships and feelings.</p>

<p>Emotional Development – Managing self, Selfregulation, Building Relationships (PSHE)</p>		
<p>Expressive Arts and Design – Being Imaginative (Music)</p>	<p><u>Charanga</u></p>	
<p>Physical Development – Gross Motor (PE)</p>	<p><u>Team Games</u></p>	<p>o begin to work collaboratively within a pair or group.</p>