| Term | Summer 1 | | | | | | |
|---|---|---|---|---|---|---|---|
| Week | 08.04.24 Week 1 | 15.04.24 Week 2 | 22.04..24 Week 3 | 29.04.24 Week 4 | 06.05.24 Week 5 | 13.05.24 Week 6 | 20.05.24 Week 7 |
| Topic overarching question | Animals | | | | | | |
| Focus Nursery | Jungle Animals. | | | Farmyard Animals | | Mini Beast. | Sea Animals. |
| Reception Focus | Exotic Animals. | | Under the sea. | | | Animals at home. | |
| Nursery Rhyme of the week | Down in the Jungle | Five Little Monkey | Mary had a little lamb | Five little Speckle Frogs | Never smile at a crocodile. | The Animals fair | Baa Baaa Black Sheep. |
| Additional enhancements | Ramadan | Forest School Open day. | Nursery Trip to Adventure Street.<br><br>St Georges Day, | Outdoor learning week. | Reception Trip to Zoo | Childrens day, | Visit from the Dentist. |

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| Literacy Focus Reception | Monkey Puzzle | Dear Zoo | Sharing a Shell | Tiddler | The odd Fish | What the lady bird heard. | Some dogs do. |
| Literacy Focus Nursery. | Jungle Boogie | | | Giraffes Can't Dance. | | | |
| Reception Maths Focus: | WRM: Exploring 3D shapes, | | WRM: To 20 and beyond | How many now? | Manipulate, Compose and decompose | Sharing and grouping. | |
| Nursery Maths Focus: | MTC: Sequencing | MTC: Positional Language | MTC: More than/ Fewer | MTC: 2d shape | | MTC: 3D Shape | Consolidation |
| Understanding the World – The Natural World (Science) | Habitats | | | Recognise some environments that are different to the one in which they live. | | | |
| Understanding the | Houses old and New. | | | Discuss how places and buildings can change overtime, such as our school. | | | |

| World – Past and Present (History) | | |
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| Understanding the World – The Natural World and People, Places and Communities (Geography) | <u>Animals around the world.</u> | How do animals compare around the world. |
| Expressive Arts and Design – Creating with materials (Art) | <u>Animal patterns and textures.</u> | Using different tools to creative different artistic effects. |
| Expressive Arts and Design – Creating | <u>Habitats</u> | Designing and creating habitats for our little friends. |

| with materials (DT ) | | |
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| Understanding the World – The Natural World and People, Places and Communities (RE) | <u>Holy Buildings.</u> | Explore, observe and find out about places and objects that matter in different cultures and beliefs. |
| Personal, Social and Emotional Development – Managing self, Selfregulation, Building Relationships (PSHE) | <u>Road to Regulation.</u> | Relationships and feelings. |

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| Expressive Arts and Design – Being Imaginative (Music) | <u>Charanga</u> | |
| Physical Development – Gross Motor (PE) | <u>Games</u> | o begin to work collaboratively within a pair or group. |
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