

EYFS Medium Term Plan Autumn 1 (2023-2024)

Term	Autumn 1						
Week	Week 1 11.09.23	Week 2 18.09.23	Week 3 25.09.23	Week 4 02.10.23	Week 5 09.10.23	Week 6 16.10.23	Week 7 23.10.23
Topic overarching question	All About Me! / Traditional Tales						
Focus	Starting Nursery/ Transition to Reception. Baseline	General Interests Baseline	All about me- My looks, my body, my family. Baseline	Feelings and behaviours	Where do we live?	How my body changes as I grow up?	When I grow up...
Nursery Rhyme of the week	Wheels on the bus	Twinkle Twinkle	Head Shoulders knees and toes.	If your happy and you know it.	Grand old duke of York.	This is the way we brush our teeth.	Happy Birthday to you.
Additional enhancements	Parent welcome meeting.	Show and tell.	Family Photos from home.	Bring something special to you.	Where is your teacher from?	Nurse visit on hygiene	PCSO visitor.
Literacy Focus Reception	Goldilocks and the Three bears	Red Riding Hood	Jack and the beanstalk	Gingerbread man	The Three Little Pigs	Ugly Ducking	Three Billy Goats Gruff.
Literacy Focus Nursery		The Little Red Hen			The Enormous Turnip		
Reception Maths Focus :	WRM: Getting to know you	WRM: Match Sort and Compare		WRM: Talk about measure and pattern.		WRM: Its me 1,2,3	
Nursery Maths Focus:	Master the Curriculum : Colours	MTC: Sorting and Matching		MTC: Pattern		MTC: Number 1 and Number 2	

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Understanding the World – The Natural World (Science)	<u>Seasonal Changes</u>	To learn about season and their physical processes.	
Understanding the World – Past and Present (History)	<u>My Family and Me</u>	Using language associated with time: then, before, now, next, soon.	
Understanding the World – The Natural World and People, Places and Communities (Geography)	<u>My school</u>	Children exploring their natural surroundings.	
Expressive Arts and Design – Creating with materials (Art)	<u>Using materials.</u>	Explore different materials freely, in order to develop their ideas about how to use them and what to make.	
Expressive Arts and Design – Creating with	<u>Building a home.</u>	Develop their own ideas and then decide which materials to use to express them.	

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materials (DT)		
Understanding the World – The Natural World and People, Places and Communities (RE)	<u>Leaders and Followers.</u>	Pupils to listen and enjoy religious stories about faith and leaders.
Personal, Social and Emotional Development – Managing self, Selfregulation , Building Relationships (PSHE)	<u>What makes me special?</u>	Children to celebrate their individualism and discuss what makes them special.
Expressive Arts and Design – Being Imaginative (Music)	<u>Charanga</u>	

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Physical Development – Gross Motor (PE)	<u>Moving Freely</u>	To be able to move safely in a space. To begin to follow instructions.