



YEAR FOUR

AUTUMN

SPRING

SUMMER

TOPIC TITLE

**Britain's Settlements – Anglo Saxons and Scots.
The Vikings and Anglo-Saxons.**

**Ancient Civilisations and Egyptians
(River Nile)**

READING TEXT

**'Beowulf'
Michael Morpurgo**

**'How to Train Your Dragon'
By Cressida Cowell**

**Myth Raiders, Claw of the Sphinx
A J Hunter**

ENGLISH

Diary Entry
Newspaper Report
Poetry
Fantasy Narrative
Explanation Text
Persuasive Letter
Christmas Poetry

Contemporary Fiction
Balanced Argument
Instructions
Persuasive film review
Newspaper Article
Play scripts

Recount – Letter/Postcards
Historical Narrative – Flashback
Setting Description
Non-Chronological Report
Diary Entry
Retell

English Hooks

Making a dragon – Art and Design project

Making a Viking helmet

Breaking in to an Egyptian tomb!

MATHS

Place Value
Addition & Subtraction
Length & Perimeter
Multiplication & Division

Multiplication & Division
Area
Fractions
Decimals

Decimals
Money
Time
Statistics
Properties of shape
Position and direction

HISTORY

**Britain's Settlements – Anglo Saxons and Scots.
The Vikings and Anglo-Saxons.**
Learn about Britain's settlement by Anglo-Saxons and Scots. · Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

**Ancient Civilisations and Egyptians
(River Nile)**
Learn about the achievements of the earliest civilizations – an overview of where and when the first the first civilisations appeared and a depth of study of Ancient Egypt

GEOGRAPHY

**Britain's Settlements – Anglo Saxons and Scots.
The Vikings and Anglo-Saxons.**

**Ancient Civilisations and Egyptians
(River Nile)**

	<p>Understand geographical similarities and differences through studying the human and physical geography of a region of the UK, how these are interdependent and how they bring about spatial variation and change over time. · Describe and understand key aspects of human geography, including: types of settlement and land use. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. · Use 8 points if a compass.</p>			<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries and other major cities. · Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere and the Tropics of Cancer and Capricorn. · Describe and understand key aspects of physical geography - rivers. Water cycle · Human geography, including types of settlement and land use, including – water. · Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. · Use 8 points of a compass.</p>		
<p>SCIENCE</p>	<p><u>Electricity</u> To ask relevant questions and use different types of scientific enquiry to answer them. To set up simple practical enquires comparative and fair tests. To record finding using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables. To know parts of a circuit, how switches work, complete and incomplete circuits.</p>	<p><u>States of Matter</u> To report on finding from enquiries, including oral and written explanations. To use straightforward scientific evidence to answer questions or to support their findings. To recognise, name properties of and group solids, liquids and gases.</p>	<p><u>Sound</u> To identify how sounds are made, associating some of them with something vibrating. To recognise that vibrations from sounds travel through a medium to the ear To recognise that sounds get fainter as the distance from the sound source increases To ask relevant questions and use different types of scientific enquiry to answer them. To find patterns between the pitch of a sound and features of the</p>	<p><u>Living Things and their Habitats</u> To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment To recognise that living things can be grouped in a variety of ways</p>	<p><u>Animals (including Humans)</u> To recognise types of teeth and their Functions. To know the parts of the digestive system and how food is digested The Food Chain</p>	<p><u>Living Things and their Habitats</u> To know how Human Beings Impact Positively and Negatively on Climate Change Our Environment,</p>

			object that produced it. To find patterns between the volume of a sound and the strength of the vibrations that produced it.			
ART AND DESIGN	Drawing – Pencil, pen – sketching and planning designs using line and tone, shading and blending Painting – Watercolour, mixing colours, using light and dark within a painting, wash, tones and shades Sculpture- Clay - coiling, carving, joining and manipulating clay, large collaborative work, Modroc Textiles – Printing onto fabric, , adding decoration Printing – Mono and relief printing, making own blocks, 3 colour repeating patterns			Drawing – Charcoal, pencil, felt pen – sketching and planning designs using line and tone, shading and blending. Pencil crayons, wax crayons and pastel to apply colour. Painting – Tempera paints, Watercolour, mixing colours including skin tones, using light and dark within a painting, choosing brush size, complimentary colours Sculpture- Clay, Natural materials, paper mache, armatures, Modroc Textiles/Printing –Dying fabric, adding decoration and stitching, paper batik, 3 colour fabric printing		
DESIGN AND TECHNOLOGY	Anglo-Saxon Houses (measure, mark out, join and combine materials) British modern house design company Solo Timber Frame	Weaving Anglo-Saxon fabric - Sewing (measure, tape or pin, range of stitches, weave) John Kay (inventor of the flying shuttle) and Edmund Cartwright (English inventor of the first power loom)	Anglo Saxon Honey Shortbread Cooking and Nutrition (Peeling, chopping, slicing, mixing, spreading, kneading, baking)	Making Automata * Egyptian animals (Pulleys, cams and gears)	Science –Electricity Build an Olympic torch - lights (complex electrical systems used to make a functional product) Maglite (American torch manufacturer) Tokujin Yoshioka – Japan Olympic torch designer	Egyptians - Mummy case (measure, mark out, strengthen, join and combine materials) Disney (American Company)
P.E	Dance and Gymnastics Develop flexibility, strength, control and balance	Invasion Games (Football) Master basic movements including running, jumping,	Net and Wall (Badminton) Use running, jumping, throwing and catching in	Outdoor Adventure Activities Apply movement skills in order to develop	Striking and Fielding (Cricket) Master basic movements including running,	Athletics Use running, jumping, throwing and catching in isolation or combination

	<p>Become increasingly competent and confident with basic movements Engage and enjoy communicating and collaborating with peers in a range of activities Perform routines with a sequence of movement patterns Ability to compare their performances with previous ones and demonstrate improvement to achieve their personal best</p>	<p>throwing and catching in isolation or combination Increase confidence and competence through movement Participate in competitive games, modified where appropriate Demonstrate ability to communicate, collaborate and compete with each other Apply basic principles suitable for attacking and defending</p>	<p>isolation or combination Develop agility and hand-eye co-ordination Participate in competitive games, modified where appropriate Develop technique and control and an understanding of how to improve in different sports Develop simple tactics for attacking and defending</p>	<p>strength, control and balance Use equipment safely and effectively Develop communication skills and co-operate within a team Participate in outdoor and adventurous activity challenges both individually and within a team</p>	<p>jumping, throwing and catching in isolation or combination Increase confidence and competence through movement Participate in competitive games, modified where appropriate Demonstrate ability to communicate, collaborate and compete with each other Apply basic principles suitable for attacking and defending</p>	<p>Engage in competitive activities (against self and others) Develop an understanding of how to improve in different physical activities and sports. Evaluate and recognise their own success and areas for development</p>
	<u>SWIMMING</u>					
COMPUTING	<p><u>Digital Animator</u> Understand stop motion techniques Create an animation that is reflective of a classic arcade game Add sound effects and music using iMovie Watch own animations and evaluate against agreed success criteria. Give useful feedback to other learners about their animations e.g. using a survey</p>	<p><u>Digital Data Handler</u> Sort and find data from pre-populated databases Design a database for collecting data Use their database to search for information Share and present findings</p>	<p><u>Digital Musician</u> Listen to and appreciate a range of music/ringtones Research and gather opinions Use appropriate software to create ringtones Share and evaluate their own and others' ringtones</p>	<p><u>Digital Researcher and Presenter</u> Take photos or shoot video clips that highlight presented ideas. Create a simple presentation in the iPad app Keynote, Adobe Spark package etc. Export the presentation to a website or PDF format Add the media they have created or</p>	<p><u>Digital Film Maker Research</u> Film making techniques (including different shot types etc.) Critically evaluated a range of adverts for the effectiveness. Storyboard a persuasive advert. Shoot an advert using digital technology.</p>	<p><u>Digital Programmer</u> Research a topic linked to their curriculum. Plan a script to be included in their J2E (Just2Easy/Scratch) project. Understand some of the basic features of Just2Easy/Scratch software and use it to create a presentation in the form of a conversation between</p>

	Respond positively to feedback from peers and teachers, and make changes to improve animations				sourced to form a presentation. Share their presentation with the class, and respond to feedback from the class and teacher to improve their presentation.	Edit the footage carefully by trimming unnecessary footage. Add a soundtrack and sound effects where appropriate. If appropriate, develop the use of special effects devices such as green screen.	two characters. Share their completed projects with others. Assess their own work and the work of others.	
MUSIC	Mama Mia Singing Playing Instruments Composing Improvising Performing	Glockenspiel 2 Singing Playing Instruments Composing Improvising Performing		Stop Singing Playing Instruments Composing Improvising Performing		Lean on Me Singing Playing Instruments Composing Improvising Performing	Blackbird Singing Playing Instruments Composing Improvising Performing	Reflect, Rewind and Display Singing Playing Instruments Composing Improvising Performing
R.E	What is it like to be Jewish? Family, synagogue and Torah (Judaism)	Why does the Prophet matter to Muslims?		Why Do Some People Think Jesus is Inspirational?		Keeping 5 Pillars: What Difference Does it Make?		
Languages	On va Va (All Aboard) Reading and Writing in French, Speaking and Listening, Grammar, Speaking and Listening,	L'argent de poche [Pocket money] Reading and Writing in French, Speaking and Listening,	Raconte-moi une histoire! [Tell me a story!] Reading and Writing in French, Speaking	Vive le sport! [Our sporting lives] Reading and Writing in French, Speaking and Listening, Grammar,	Le Carnaval des Animaux [The Carnival of the Animals] Reading and Writing in French, Speaking	Quel temps fait-il? [What's the weather like?] Reading and Writing in French, Speaking		

	<p>Pronunciation/ Accents Weather phrases Days of the week Transport Singing in French Names of Countries</p>	<p>Grammar, Speaking and Listening, Pronunciation/ Accents Likes/dislikes - food/ hobbies Poetry Group work Presentation Skills</p>	<p>and Listening, Grammar, Speaking and Listening, Pronunciation/ Accents Collecting data Making predictions Following instructions Counting in French Reading numbers in French Multiplication skills Turn taking /recalling/ rewriting Stories</p>	<p>Speaking and Listening, Pronunciation/ Accents Names of Food and Drink Opinions/Healthy food. Playing different sports Building sentences</p>	<p>and Listening, Grammar, Speaking and Listening, Pronunciation/ Accents Games- Animal names Counting in French Number recognition Time Categorising animals Reading poems in French</p>	<p>and Listening, Grammar, Speaking and Listening, Pronunciation/ Accents Introducing clothes items Weather and clothes items Counting in French Reading and writing numbers in French Learning about French culture Clothing for the weather Weather Poetry</p>
PSHE	<p><u>What strengths, skills and interests do we have?</u> Self-esteem: self-worth; personal qualities; goal setting; managing set backs</p>	<p><u>How do we treat each other with respect?</u> Respect for self and others; courteous behaviour; safety; human rights</p>	<p><u>How can we manage our feelings?</u> Feelings and emotions; expression of feelings; behaviour</p>	<p><u>How will we grow and change?</u> Growing and changing; puberty</p>	<p><u>How can our choices make a difference to others and the environment?</u> Caring for others; the environment; people and animals; shared responsibilities, making choices and decisions</p>	<p><u>How can we manage risk in different places?</u> Keeping safe; out and about; recognising and managing risk</p>
ATTITUDES FOR LEARNING	<p><u>Resilience</u> <u>Collaboration</u></p>	<p><u>Ambition</u> <u>Drive</u></p>	<p><u>Tolerance</u> <u>Independence</u></p>	<p><u>Integrity</u> <u>Respect</u></p>	<p><u>Reflectiveness</u> <u>Commitment</u></p>	<p><u>Humility</u> <u>Planning</u></p>
SPECIAL EVENTS/VISITS	<p>Black History Stand up to Cancer</p>	<p>Anti-bullying Week Children in Need Remembrance Day</p>	<p>Making a Viking helmet/Art and Drama</p>	<p>Science Week Pancake Day Animal Man</p>	<p>Race for life Queen's Birthday</p>	<p>Inspire Day – Building Bridges Sports Week</p>

	Making a dragon – Art and Design project TTRS Launch Day	Diwali Christmas Service Visit to Birmingham Art Gallery and Museum – Staffordshire Hoard Number Week	World book day Art Week Number Day	Easter Service – Visit to St Leonard’s Church	Elections Breaking in to an Egyptian tomb!	VE Day celebrations
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